



TIMBERSCOMBE C OF E FIRST SCHOOL

Nurturing our unique acorns, for the infinite possibilities of the mighty oaks they shall become.

Inspired by John 10:10, Gideon 6:11 and Corinthians 13:4



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Head Teacher's Blog A big thank you to you all for supporting us in making some tough decisions this week. Firstly, it was a shame not to have the sports day with Dunster pupils, and it was then a further shame to not include you. I know it must seem excessive to some of you, especially given the scenes at the football, but we have guidance that we have to navigate in schools. Each school has to interpret what is the safest option for their school. Each school has their own intake, their own local statistics, their own intel, their own sites, their own pupils, their own staffing and has to decide with all these unique factors what is the best way to do things. Many schools did not run residential, we did. Many schools last year did not give their year 4s a send off (they were in the year groups at home) we did, in fact we gave them a residential experience on Dunster school field. Many schools did not do a nativity, we did and took our kids to the theatre to make it special! We believe we work hard to make sure the pupil's learning experience is priority. I am sorry if you were disappointed about sports day, but maybe it will reassure you to know, the children had a brilliant time. In many ways the element of competition was reduced this year and the children just had a very relaxed time. On Monday we are awaiting updated guidance, I will stay close to that over the weekend and if anything comes out we will update our risk assessments and alter provision and expectations communicating that to you. We will do so with the following priorities, which we have kept all the way through: safety, wellbeing and then learning. Our number one focus at the moment is getting everyone safely to the summer holiday; pupils, families and staff alike. The last thing we want to occur is to have to close our school or a bubble and for any of our year 4s to miss the opportunity to finish with us and have their leavers service and last few days adversely affected. Thank you for continuing to follow our expectations with regards to being onsite, wearing facemasks etc, until we process the new guidance and let you know of changes. We have always had new guidance at the same time as the general public so please give us chance to adapt and reassess and until we communicate otherwise continue to follow the usual procedures. Enjoy the hot weather! Thank you for your ongoing support and trust.

Have a lovely weekend, Mrs Naomi Philip

Our school is about kindness, caring for others, ourselves, and our world.

Our school values our faith, our location, our community and most of all each other.

Little Oaks News

This week we have been thinking about 'under the sea'. The children have been learning about sea creatures, divers and submarines. They have had a wonderful time playing in our submarine, going on adventures and looking to see what they can find through the periscope! We have made tuna and sweetcorn sandwiches which helped the children develop their fine motor skills; spreading, mixing, spooning and cutting. They then ate them for their snack! We've also enjoyed our teddy bears' picnic - the children and their teddies all had a lovely time together.



ECO NEWS

Stacked Wonky are collaborating with the **Wildlife Trust, Somerset** to create a unique performance on a local beach and they are on the lookout for young people from the age of 6 to take part. **The aim of the performance is to draw attention to the plight of our oceans.** The project will be based in and around Porlock, Minehead, Williton and Watchet and there's an introductory session on Saturday 31st July. For more information see the poster on page 7 of this newsletter.





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Key Dates

19.07.21—Revised date, road map step 4
 23.07.21—Leavers Service (Parents of Y4 and Little Oaks graduates only)
 06.09.21 & 07.09.21 INSET Days
 08.09.21—Back to School
Please see Term Dates 2021-2022 on Page 4

An Extract from Thought for the Week

*Ed Gregory
 Director of Education, Diocese of Bath and Wells*

What brings you joy and meaning? As you write those things down perhaps reflect on the question - if this brings me joy or meaning, am I making enough time for it? If yes, fabulous, that is great. If no, then what steps will you take over the summer and into the new academic year to make it so? Be honest with yourself because these elements, joy and meaning, are our long term safety net, our drivers that help us to achieve a 'fullness' in our lives. We often refer to John 10 verse 10 and Jesus's words about his gift of 'life in all its fullness'. In the first part of the same verse there is mention of 'the thief who comes only to steal, kill and destroy'. Joy and meaning are easily offset by fear, stress, exhaustion, anxiety which, if we do not step out of the arena or the pressure zone, will have a worryingly detrimental effect on us physically, mentally, emotionally. Let us be wise for ourselves and for those around us. Jesus speaks of a transformation, through Him, bringing 'life in all its fullness,' perhaps we also need to do some transforming this summer, to bring a sense of fullness and balance back into our lives.



GREAT NEWS!!



Are you looking for a way to keep your children happy, active and fed over the summer holidays? There are a number of activity clubs running throughout the summer holidays and the good news is they are now **FREE TO ALL CHILDREN** in our school. There is a central online booking system available from 5th July at 10.00am:
<https://www.sasp.co.uk/happy-healthy-holidays>
 Or you can call 01823 653992 10-2pm Monday – Wednesday
 To book, you will need a **unique** code and these were sent out via ParentMail on Thursday 1st July but call us if you need a reminder.



Sports Day 2021

Safeguarding

childline

ONLINE,
 ON THE PHONE,
 ANYTIME
childline.org.uk
 0800 1111

NSPCC 

HELPLINE
0808 800 5000
help@nspcc.org.uk

**Safeguarding is
 Everyone's
 Responsibility**

If you are worried about a child,
please don't stay silent. You
 can call Children's Social Care
 on: [0300 123 2224](tel:03001232224)
childrens@somerset.gov.uk

Police: **101** or in an
 emergency **999**

Our Star of the week is McCartney for being such a great role model. He works hard in all areas and he is always willing to support others

Class 1 A Kindness Award for Oscar C for supporting the younger members of the class during literacy and helping them on the playground. Archie gets an Achievement Award his excellent board game design in literacy, and growth mindset in all areas.

Class 2 Harry gets a Kindness Award for running alongside a younger child at Sports Day, encouraging them to keep going. The Achievement Award goes to Jesse for winning the long distance race—his determination paid off



Summer Wellbeing

This is the last wellbeing part for the newsletter this term as we head off for the summer holidays soon!

Have the best family time!!!

I also have a few spaces available for Mindful Mayhem sessions for years 4-7yr olds - beginning back in term time from September after school on a Tuesday afternoon for an hour. contact holistictherapydunster@gmail.com for more info.

Here are a few Mindful activities to enjoy with your little ones.



The Ice Lolly Challenge

The next time your children are enjoying an ice lolly on a hot day, challenge them to be silent until the lolly has been eaten. Encourage them to really notice all the different tastes (the lollies with 3 flavours are great for this!) What flavours do they notice? Does the lolly start to feel different in their mouth as it begins to melt? What temperature changes do they notice? Was it hard to stay quiet the whole time?



Enjoy the sky!

Lay a blanket down in the garden or at the park and spend some time staring at the clouds. What shapes do they see? Animals? People? Notice how the clouds gently move along, how the shapes merge to make another shape. This is a great way to introduce the idea that our minds are kind of like the sky, our thoughts float around on their own, they change on their own, we can watch the thoughts in our mind as we watch the clouds.



Go for a rainbow walk – go for a walk in the neighbourhood and ask the children to try and spot something they have never really noticed before, or ask them to look for certain colours, this really helps them to become more present to their surroundings, in time this helps them to be more aware of thoughts and feelings that may arise.

Listen out for new sounds, stop and smell flowers and try and notice other smells whilst out on your walk. xxx

Somerset School Terms and Holidays – WSEP/ Moorland/ KT 2021/2022 Academic Year

WWW.SOMERSET.GOV.UK



September 2021					October 2021					November 2021							
M		6	13	20	27	M		4	11	18	25	M	1	8	15	22	29
Tu		7	14	21	28	Tu		5	12	19	26	Tu	2	9	16	23	30
W	1	8	15	22	29	W		6	13	20	27	W	3	10	17	24	
Th	2	9	16	23	30	Th		7	14	21	28	Th	4	11	18	25	
F	3	10	17	24		F		1	8	15	22	F	5	12	19	26	
Sa	4	11	18	25		Sa		2	9	16	23	Sa	6	13	20	27	
Su	5	12	19	26		Su		3	10	17	24	Su	7	14	21	28	
December 2021					January 2022					February 2022							
M	6	13	20	27	M	3	10	17	24	31	M	7	14	21	28		
Tu	7	14	21	28	Tu	4	11	18	25		Tu	1	8	15	22		
W	1	8	15	22	29	W	5	12	19	26	W	2	9	16	23		
Th	2	9	16	23	30	Th	6	13	20	27	Th	3	10	17	24		
F	3	10	17	24	31	F	7	14	21	28	F	4	11	18	25		
Sa	4	11	18	25		Sa	1	8	15	22	29	Sa	5	12	19	26	
Su	5	12	19	26		Su	2	9	16	23	30	Su	6	13	20	27	
March 2022					April 2022					May 2022							
M	7	14	21	28	M	4	11	18	25		M	2	9	16	23	30	
Tu	1	8	15	22	29	Tu	5	12	19	26	Tu	3	10	17	24	31	
W	2	9	16	23	30	W	6	13	20	27	W	4	11	18	25		
Th	3	10	17	24	31	Th	7	14	21	28	Th	5	12	19	26		
F	4	11	18	25		F	1	8	15	22	29	F	6	13	20	27	
Sa	5	12	19	26		Sa	2	9	16	23	30	Sa	7	14	21	28	
Su	6	13	20	27		Su	3	10	17	24		Su	1	8	15	22	29
June 2022					July 2022					August 2022							
M	6	13	20	27	M	4	11	18	25		M	1	8	15	22	29	
Tu	7	14	21	28	Tu	5	12	19	26		Tu	2	9	16	23	30	
W	1	8	15	22	29	W	6	13	20	27	W	3	10	17	24	31	
Th	2	9	16	23	30	Th	7	14	21	28	Th	4	11	18	25		
F	3	10	17	24		F	1	8	15	22	29	F	5	12	19	26	
Sa	4	11	18	25		Sa	2	9	16	23	30	Sa	6	13	20	27	
Su	5	12	19	26		Su	3	10	17	24	31	Su	7	14	21	28	

Key:

	School Holiday
	Bank Holiday
	Term Time
	Inset Day

Term dates summary:

Term 1: 06 September – 22 October 2021 (35 days)
 Term 2: 01 November – 17 December 2021 (35 days)
 Term 3: 04 January – 18 February 2022 (34 days)
 Term 4: 28 February – 08 April 2022 (30 days)
 Term 5: 25 April – 27 May 2022 (24 days)
 Term 6: 06 June – 26 July 2022 (37 days)

TOTAL = 195

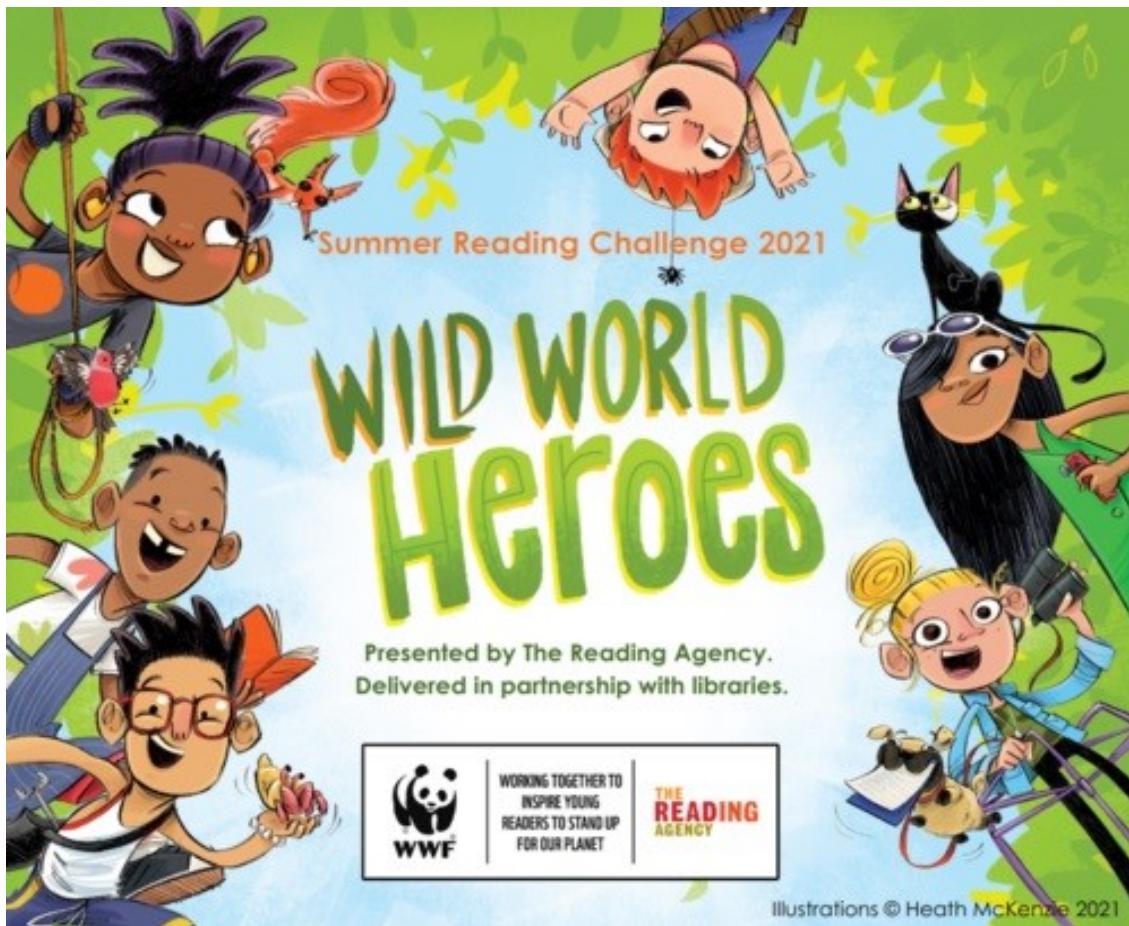
Bank and public holidays 2021/22 – Revised to include the Queen's Platinum Jubilee

Christmas Day Bank Holiday	27 December 2021*	Easter Monday	18 April 2022
Boxing Day Bank Holiday	28 December 2021*	Early May Day Bank Holiday	02 May 2022
New Year's Day Holiday	03 January 2022*	Spring Bank Holiday	02 June 2022
Good Friday	15 April 2022	Platinum Jubilee	03 June 2022
		Summer Bank Holiday	29 August 2022

*Replacement Bank Holiday day when the bank holiday falls on a weekend

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with individual schools for their term dates

<https://summerreadingchallenge.org.uk>



We're so excited to reveal the theme for the Summer Reading Challenge 2021!

Get ready for Wild World Heroes, arriving online and in your local library this summer.

Pack your bags, we're headed for Wilderville!

It's a pretty cool place, but there are lots of things that the Wild World Heroes can do to make their town even better for the people and animals that live there.

Join the Wild World Heroes for the Summer Reading Challenge and discover how you can make a difference to the environment too.

We're teaming up with WWF for a very special nature-themed Challenge that will inspire you to stand up for the planet!

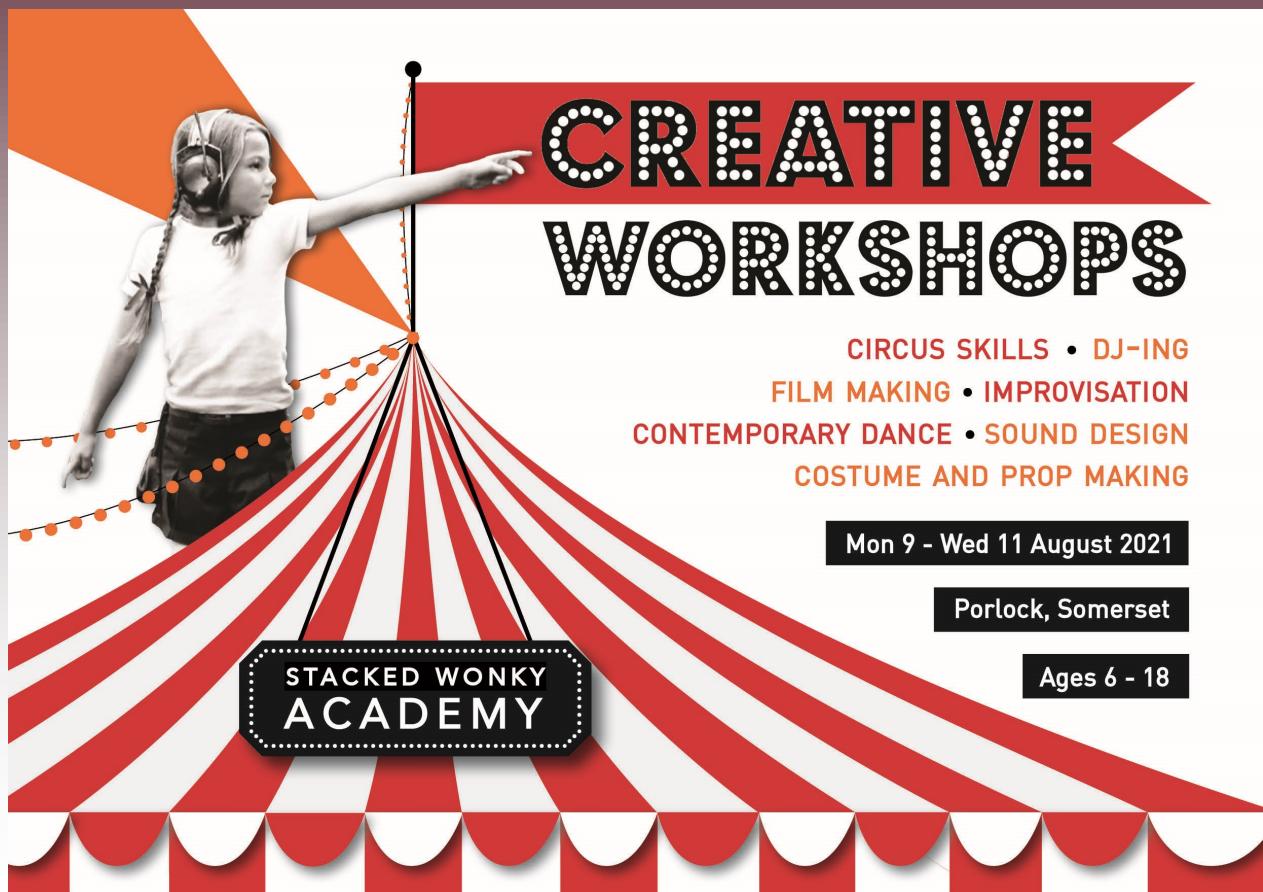
Wild World Heroes will feature amazing books, awesome rewards, and plenty of ideas for taking care of our environment.

Are you excited to join the #WildWorldHeroes this summer?

Keep an eye on our [blog](#) for all the latest Summer Reading Challenge news

On the Summer Reading Challenge website you can find:

**Find a Read - Book Sorter - Reading Club
Chat - Activities - News - Games**



CREATIVE WORKSHOPS

CIRCUS SKILLS • DJ-ING
FILM MAKING • IMPROVISATION
CONTEMPORARY DANCE • SOUND DESIGN
COSTUME AND PROP MAKING

Mon 9 - Wed 11 August 2021

Porlock, Somerset

Ages 6 - 18

Oh yes! We really do have a circus tent coming to Porlock.

SEND US YOUR KIDS!

Stacked Wonky's Academy returns for 3 days of glorious fun shuttling between Porlock Recreation Ground and the Village Hall. We'll be using cupboards, passageways, green fields, secluded woodland and the aerial spaces of the tent to offer creative workshops focused on all aspects of performance making.

Experimenting, collaborating and problem-solving lie at the heart of the Academy, along with lots of fun challenges.

Everyone is welcome...
dancers, skateboarders, parkour-lovers, musicians, singers, photographers, film-makers, writers, performers, inventors and dreamers, or just the curious.

New workshops for 2021!

Circus skills for unusual spaces

DJ and music production try-outs

Theatre improvisation, indoors and out

Investigating the wild in performance making

9.30 am - 5 pm daily

(Ideally, you must be able to attend all 3 days)

Cost: £45 (bursaries available)

To find out more, contact
melanie@stackedwonky.com
07488 303052

Stacked Wonky are nationally recognised performance makers for anywhere but the stage. We've recently moved our HQ onto Porlock High Street!

[facebook](#) [twitter](#)

www.stackewonky.com

Photographs: Rod Higginson



STACKED WONKY
ACADEMY



One 24 Hours: One Ocean

Somerset Wildlife Trust and Stacked Wonky are on the look-out for 24 young people aged 6 to 18 in West Somerset to create a unique performance for a local beach on 2 and 3 October 2021.

The aim of the performance is to draw attention to the plight of our oceans, and young people's hopes, fears and desires for a life lived in balance with the ocean. Somerset has 74 km of coast and the Bristol Channel that laps its shores is integrally linked to wider oceanic systems and threats. We believe young people's voices need to be heard: the changes they want to see happen have never been so important.

Getting involved will allow young activists, performers and simply the curious to go on a learning journey that helps them translate their ideas and feelings into

performance. This is no ordinary performance: part spectacle, part protest, our young people will perform **on the hour, every hour, for 24 hours** on the sand supported by a professional technical team providing sound, lighting and security. Whether in front of a large audience, the press or alone at 4 am in the morning, each miniature performance (maximum 30 minutes) will have its moment. Any combination of movement, words, music, installation, film, lighting or gadgets can be used to create: we will do our best to support and refine ideas so they have maximum impact.

SWT and Stacked Wonky have teams of experienced environmentalists and performance makers, thus are well equipped to help.

If you or your young person is interested to join in, please get in touch with Melanie, Engagement Lead, at melanie@stackedwonky.com or 07488 303052.

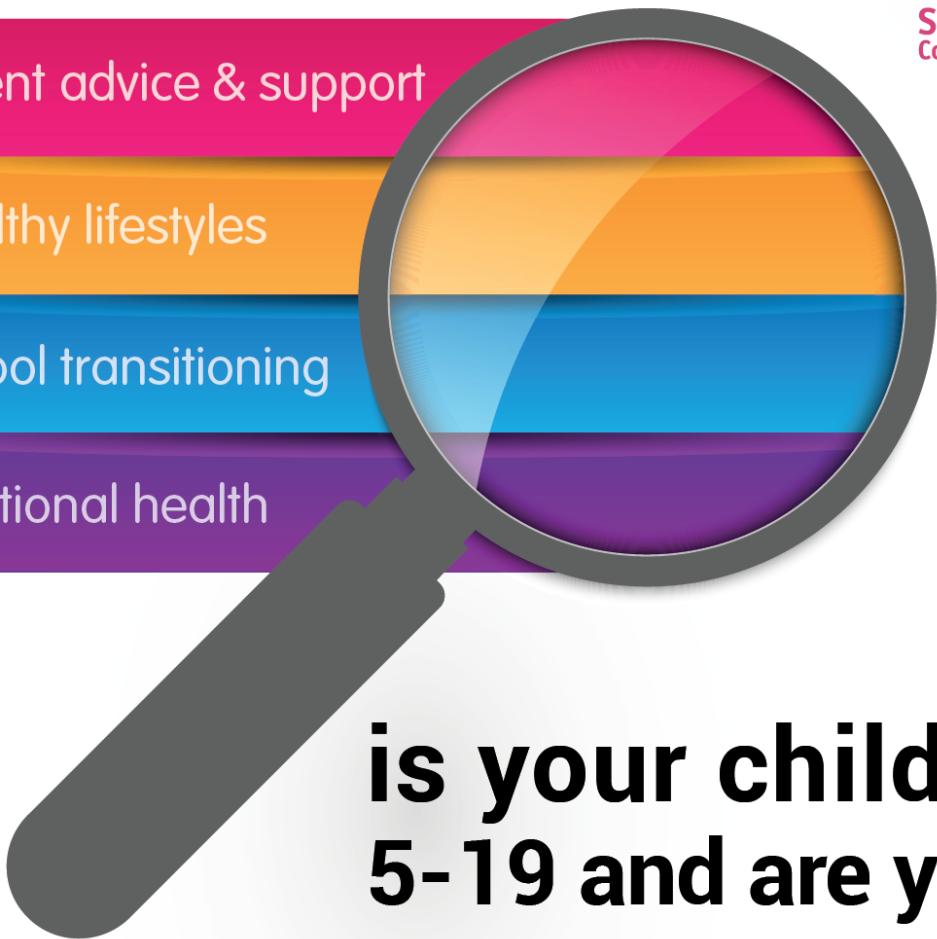
The project will be based in and around Porlock, Minehead, Williton and Watchet with an introductory session on Saturday 31 July, completing on Sunday 3 October 2021. There is no charge!

Parent advice & support

Healthy lifestyles

School transitioning

Emotional health



**is your child
5-19 and are you
looking for confidential
help and support?**

A safe and easy way to contact
your School Nursing Team

Just send a text or scan me

07480 635 515

Disclaimer: This is not an emergency service; it operates Monday to Friday 9am - 5pm and is only available by using a UK mobile number. Your messages are stored on our secure system and can be seen by the School Nursing Team who run our ChatHealth Service. Although this is a confidential service, in the event of an safeguarding issue the School Nurse has a duty of care to act on this and may escalate the concern.



**Improving
LIVES**