



Moorland Federation

Nurturing our unique acorns, for the infinite possibilities of the mighty oaks they shall become.

Inspired by John 10:10, Gideon 6:11 and Corinthians 13:4

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Head Teacher's Blog

We were super thankful for our normal start to the new school year given our sister school, Dunster's water mains issue, our hearts went out to all the pupils and families for their disappointment on day one. Meanwhile, here at Timberscombe the pupils settled in super quick and were so busy straight away with their learning, little jobs and routines. Doing everyone proud with their ability to settle quickly into new routines, rekindle friendships and make new ones. We have been joined by new pupils this term and already everyone is settling in and making buddies in our kind school. Mrs Hall has been well looked after by her class and told me she felt so cared for it was if she had always been with us here at our lovely little school.

It is also really lovely to see so many of you again, and to have a degree of normality back to our routines. We are delighted we can bring back some of the things that we love and value. Watch this space for the first Community Awards assembly date— coming soon too; it will be a Tuesday morning, and we have Harvest festival to look forward to as well.

We have many exciting plans for our year ahead and cannot wait to get going. We will review all our risk assessments as we go along, taking into account your views as well as changing local and national trends to keep things as safe as possible. Do let us know if you have any thoughts, also let us know about volunteering— we need you and can support training too! Plus, we have wrap around care posts available at Dunster after half term please look at the advert for those. We will be running parent sessions soon, so watch this space for phonics and reading, EYFS, maths and e-safety for starters! A duck update from over the summer, they have moved now to a larger new home and are thriving Mrs Waygood tells us. Have a great weekend, Mrs Naomi Philp

Our school is about kindness, caring for others, ourselves, and our world.

Our school values our faith, our location, our community and most of all each other.

We aim to instill a life long love of learning.

Safeguarding

If you have any concerns about a child's well-being or safety please talk to

Naomi Philp

(Designated Safeguarding Lead)

or in her absence

at Timberscombe:

Kate McEntee or Helen Hickman

(Deputy Designated Safeguarding Leads)

at Dunster

Kate McEntee, Helen Hickman or Louise Collins

(Deputy Designated Safeguarding Leads)

Timberscombe First School fully recognise the responsibility they have under the Education Act 2002 and the contribution they can make to protect children and support pupils in school.

All staff involved with children (teaching and non-teaching) have a responsibility to be mindful of issues related to children's safety and welfare and a duty to report and refer any concerns.

Similarly parents and carers have a duty to report and refer any concerns.

Information about the Child Protection Procedures that are followed in Somerset and in our school can be found at:

www.swcpd.org.uk

If you are concerned about the welfare or safety of a child or an adult in our community, for information and advice you can contact Somerset Direct on:

0300 123 2224

Press 1 for Children's Services and 2 for Adult Social Care
Local Authority Designated Officer LADO/DO: Mr Anthony Goble



VACANCY

Dunster First School

**Before and After School Club Co-ordinator
(Permanent Position(s))**



This can be 1 post or 2 separate posts.

We are looking for a caring and fun individual to run our out of hours provision providing wrap around care. You should have knowledge and understanding of the needs of children and be committed to promoting and safeguarding the welfare of children. You will be responsible for providing a safe, creative and stimulating environment and will have the ability to foster good links with volunteers, parents, carers, school staff and members of the community. Organisational and basic admin skills would be an advantage. In return, we can offer training opportunities and the opportunity to work within a happy and supportive team in our lovely village school.

Hours:

Breakfast Club Co-ordinator – 5 hours per week. 7.55 – 8.55

Monday to Friday term time only

After School Club Co-ordinator – 10 hours per week. 3.30-5.30

Monday to Friday term time only

Holidays: 5.31 weeks paid holiday

Salary: The post is paid on Somerset Payscale Grade 15 £9.62 per hour (rising to £9.81)

Start Date: 1st November 2021, or earlier if possible.

*If you are interested in this position, we would love to hear from you. For an informal chat, further details and an application form please contact the school office by phone or email:
Tel 01643 821254*

dunsterfirstschool@educ.somerset.gov.uk

Closing date for applications: Friday 24th September at 12.00 pm

Interview Date: To be arranged

Key Dates

21.10.21—Last day of half term

22.10.21—School Holiday for the Platinum Jubilee (in lieu of the extra bank holiday in June 2022)

01.11.21—Back to school

Please see Term Dates 2021-2022 on Page 4

Parent Survey Results

Thank you to those of your who completed our Parent Survey, we appreciate your feedback. We had 17 responses. Below is a summary and we will publish a full report including parents' comments shortly:

1. My child is happy at this school	YES – 17 NO - 0
2. My child feels safe at this school	YES – 17 NO - 0
3. The school makes sure its pupils are well behaved	YES – 17 NO - 0
4. My child has been well supported in their mental health and wellbeing	YES – 17 NO - 0
5. The school makes me aware of what my child will learn during the year	YES – 13 NO - 4
6. The school's blended learning offer during the lockdown provided a balanced and effective	YES – 17 NO - 0
7. The school deals effectively with bullying	YES – 17 NO - 0
8. The school has a broad and balanced curriculum	YES – 17 NO - 0

An Extract from Thought for the Week

Ed Gregory

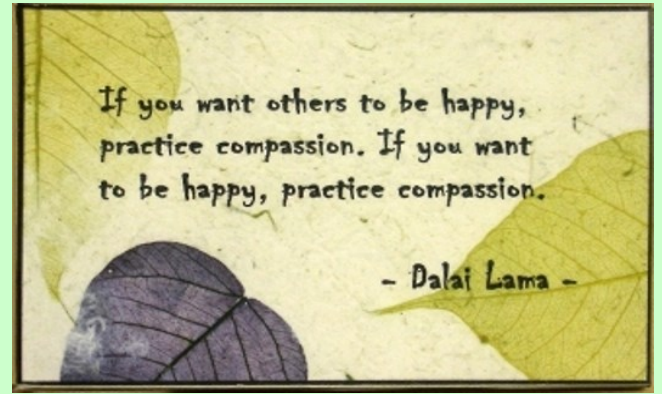
Director of Education, Diocese of Bath and Wells

Dear Lord,

Teach us to be compassionate, caring and thoughtful. Help us to reach out to others less fortunate than ourselves and to be thankful for what we do have. God, help us to forgive each other as Jesus forgave us. Help us to show compassion to each other in our school and in our wider community, putting others first wherever we go.

Thank you, Jesus

Amen



COMING SOON!

EYFS (Reception) - Year 6 Covid-19 testing



School staff and parents/carers

No symptoms

Twice-weekly testing with Lateral Flow Device tests

If LFD positive

Isolate immediately
Book a PCR test at a testing site within 48h^[1]
Continue to isolate while you wait for your results

Adults in a household where children regularly attend educational settings are advised to test twice-weekly.

To find out where to get a Lateral Flow Device test, visit:
www.somerset.gov.uk/coronavirus/covid-19-lateral-flow-test/

Anyone with symptoms

Symptoms include a new continuous cough, loss or change of taste or smell and/or a high temperature.

Isolate immediately and book a PCR test. Only the person with symptoms needs a test. Continue to isolate while you wait for the results.

PCR

Positive

Negative

If PCR positive, continue to isolate for 10+ days

Close contacts are advised to book a PCR test^[2]

Isolation should start from the date of the positive test or the onset of symptoms

Back to school or work when better

PCR test: At a testing site or at home (select when booking).

Please book here: www.gov.uk/get-coronavirus-test or dial 119

Primary aged children (Reception to year 6)

No symptoms

No symptoms? No test!

There's no need to test children in this age group if they have no symptoms. This includes after isolation, when going back to school.

[1] If LFD positive, visit a testing site within 48h, to book visit:
www.gov.uk/get-coronavirus-test

[2] Close contacts who test PCR negative still need to isolate if they are over 18½ and not fully vaccinated.

By Kelly Twiss

What is emotional inquiry?




It's the first week back to school for most of us this week which sees big changes for our little ones; some are excited about their new adventure, some are a little more anxious.

With this in mind, it's a good time to stay curious about you and your child's feelings.

Just by acknowledging the presence of difficult feelings helps to calm any tense or anxious nerves. During moments of stress or worry, it's helpful to keep checking in with our mind and body by directing our awareness to our internal experience, this includes our thoughts, the physical sensations in our body and our emotions, this needs to be done with openness and curiosity as opposed to judgement or resistance.

Consider the following questions to help guide this emotional inquiry for you and your child. Perhaps print this off and place it somewhere in your home to help spark their curiosity to the emotions they may be feeling.

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- What feelings are coming up for you right now, what's happening in your body as a response?
 - What's your emotional temperature right now? Are you feeling hot and bothered, cold and tense, or somewhere in the middle?
 - If feelings were weather, what's your forecast right now? Is it sunny, cloudy or is a storm brewing?
 - If you could represent how you're feeling right now with a colour, what colour would you choose and why?

Somerset School Terms and Holidays – WSEP/ Moorland/ KT 2021/2022 Academic Year

WWW.SOMERSET.GOV.UK



September 2021					October 2021					November 2021								
M		6	13	20	27	M		4	11	18	25	M		1	8	15	22	29
Tu		7	14	21	28	Tu		5	12	19	26	Tu		2	9	16	23	30
W	1	8	15	22	29	W		6	13	20	27	W		3	10	17	24	
Th	2	9	16	23	30	Th		7	14	21	28	Th		4	11	18	25	
F	3	10	17	24	F	1	8	15	22	29	F		5	12	19	26		
Sa	4	11	18	25	Sa	2	9	16	23	30	Sa		6	13	20	27		
Su	5	12	19	26	Su	3	10	17	24	31	Su		7	14	21	28		
December 2021					January 2022					February 2022								
M		6	13	20	27	M	3	10	17	24	31	M		7	14	21	28	
Tu		7	14	21	28	Tu		4	11	18	25	Tu		1	8	15	22	
W	1	8	15	22	29	W		5	12	19	26	W		2	9	16	23	
Th	2	9	16	23	30	Th		6	13	20	27	Th		3	10	17	24	
F	3	10	17	24	31	F		7	14	21	28	F		4	11	18	25	
Sa	4	11	18	25	Sa	1	8	15	22	29	Sa		5	12	19	26		
Su	5	12	19	26	Su	2	9	16	23	30	Su		6	13	20	27		
March 2022					April 2022					May 2022								
M		7	14	21	28	M		4	11	18	25	M	2	9	16	23	30	
Tu	1	8	15	22	29	Tu		5	12	19	26	Tu		3	10	17	24	31
W	2	9	16	23	30	W		6	13	20	27	W		4	11	18	25	
Th	3	10	17	24	31	Th		7	14	21	28	Th		5	12	19	26	
F	4	11	18	25	F	1	8	15	22	29	F		6	13	20	27		
Sa	5	12	19	26	Sa	2	9	16	23	30	Sa		7	14	21	28		
Su	6	13	20	27	Su	3	10	17	24	Su	1	8	15	22	29			
June 2022					July 2022					August 2022								
M		6	13	20	27	M		4	11	18	25	M	1	8	15	22	29	
Tu		7	14	21	28	Tu		5	12	19	26	Tu	2	9	16	23	30	
W	1	8	15	22	29	W		6	13	20	27	W	3	10	17	24	31	
Th	2	9	16	23	30	Th		7	14	21	28	Th	4	11	18	25		
F	3	10	17	24	F	1	8	15	22	29	F	5	12	19	26			
Sa	4	11	18	25	Sa	2	9	16	23	30	Sa	6	13	20	27			
Su	5	12	19	26	Su	3	10	17	24	31	Su	7	14	21	28			

Key:

	School Holiday
	Bank Holiday
	Term Time
	Inset Day

Term dates summary:

Term 1: 06 September – 22 October 2021 (35 days)
 Term 2: 01 November – 17 December 2021 (35 days)
 Term 3: 04 January – 18 February 2022 (34 days)
 Term 4: 28 February – 08 April 2022 (30 days)
 Term 5: 25 April – 27 May 2022 (24 days)
 Term 6: 06 June – 26 July 2022 (37 days)

TOTAL = 195

Bank and public holidays 2021/22 – Revised to include the Queen’s Platinum Jubilee

Christmas Day Bank Holiday	27 December 2021*	Easter Monday	18 April 2022
Boxing Day Bank Holiday	28 December 2021*	Early May Day Bank Holiday	02 May 2022
New Year’s Day Holiday	03 January 2022*	Spring Bank Holiday	02 June 2022
Good Friday	15 April 2022	Platinum Jubilee	03 June 2022
		Summer Bank Holiday	29 August 2022

*Replacement Bank Holiday day when the bank holiday falls on a weekend
 Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with individual schools for their term dates